

**SLOUGH SCHOOLS' FORUM**  
**17<sup>th</sup> January 2018**  
**Directorate of Children Learning and Skills**

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**De-delegation Budget 2018-19**

**1 PURPOSE OF REPORT**

- 1.1 To inform Schools' Forum of the 2018-19 De-delegation requirements and to seek the approval from Mainstream Primary and Secondary representatives to fund this from their Schools' budget share.

**2 RECOMMENDATIONS**

- 2.1 Slough Borough Council recommends that the Behaviour Support service budget be approved for de-delegation.

**3 REASONS FOR RECOMMENDATIONS**

- 3.1 The DFE requires that the Schools' Forum representatives for mainstream Primary and Secondary Schools vote on whether to delegate funding for their respective schools.
- 3.2 Appendix A shows the split in costs between maintained schools. However, it should be noted that once a school becomes an Academy in 2018-19, any de-delegation will be refunded from the point of conversion and will no longer be eligible to de-delegate via the schools block.
- 3.3 Summary of Estimated costs

<b>Description</b>	<b>School type</b>	<b>Sub division</b>	<b>Unit Cost</b>	<b>Total</b>
Behaviour Support	Primary	FSM (ever6)	£61.99	£79,341
	Secondary	FSM(ever 6)	£55.21	£18,998
	Primary	Prior attainment	£61.99	£116,858
	Secondary	Prior Attainment	£55.21	£10,438
<b>TOTAL</b>				<b>£225,635</b>

## **4 ALTERNATIVE OPTIONS CONSIDERED**

4.1 None considered.

## **5 SUPPORTING INFORMATION**

### SEMH Outreach Service

SEBDOS is a traded service which provides schools with the support, advice and training to enable them to meet the needs of pupils with Social, Emotional and Behavioural difficulties.

The service aims to support schools to:

- Maintain a low percentage of permanent and fixed term exclusions compared to the national average.
- Maintain high levels of pupils with SEBD needs in mainstream schools and with attendance at the same level as their peers.
- Ensure that all pupils referred are provided with support and/or placed in appropriate settings within a reasonable time frame.

The SEBD Outreach Service includes high quality and experienced practitioners from a range of professional backgrounds. Individual staff members have specific expertise relevant to work with early years, primary and secondary aged pupils with social, emotional and behaviour difficulties. They work with pupils in both mainstream schools and specialist provisions either individually or as part of a small group.

The team offers bespoke advice and consultation to school staff. It also offers support and training for teachers and teaching assistants around managing social, emotional and behaviour difficulties in the form of individual or group support. The work of the team is focused on early intervention and the prevention of crisis for children, their schools and families.

## **6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS**

### Borough Solicitor

6.1 The relevant legal provisions are contained within the main body of this report.

### Section 151 Officer – Strategic Director of Resources

6.2 The financial implications of the report are outlined in the supporting information.

### Access Implications

6.3 There are no access implications.

## 7 CONSULTATION

### Principal Groups Consulted

7.1 None.

### Method of Consultation

7.2 Not applicable.

### Representations Received

7.3 Not applicable.

### Background Papers

None

### Contact for further information

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## Appendix A

<b>2018/19 De-Delegation by School</b>	
Wexham Court Primary School	18,582
Penn Wood Primary and Nursery School	26,963
Claycots School	51,113
St Mary's Church of England Primary School	17,344
Our Lady of Peace Catholic Primary and Nursery School	15,470
Khalsa Primary School	5,847
Iqra Slough Islamic Primary School	20,116
Priory School	27,793
Holy Family Catholic Primary School	9,343
Pippins School	3,629
Wexham School	27,603
St Bernard's Catholic Grammar School	1,833
	<u>225,635</u>